

[PDF] CLEP Human Growth & Development (REA)-The Best Test Prep For The CLEP Exam (CLEP Test Preparation)

Editors Of REA - pdf download free book

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Description:

Excerpt. © Reprinted by permission. All rights reserved. About Research & Education Association

Research & Education Association (REA) is an organization of educators, scientists, and engineers specializing in various academic fields. Founded in 1959 with the purpose of disseminating the most recently developed scientific information to groups in industry, government, high schools, and universities, REA has since become a successful and highly respected publisher of study aids, test

preps, handbooks, and reference works.

REA's Test Preparation series includes study guides for all academic levels in almost all disciplines. Research & Education Association publishes test preps for students who have not yet completed high school, as well as high school students preparing to enter college. Students from countries around the world seeking to attend college in the United States will find the assistance they need in REA's publications. For college students seeking advanced degrees, REA publishes test preps for many major graduate school admission examinations in a wide variety of disciplines, including engineering, law, and medicine. Students at every level, in every field, with every ambition can find what they are looking for among REA's publications.

While most test preparation books present practice tests that bear little resemblance to the actual exams, REA's series presents tests that accurately depict the official exams in both degree of difficulty and types of questions. REA's practice tests are always based upon the most recently administered exams, and include every type of question that can be expected on the actual exams.

REA's publications and educational materials are highly regarded and continually receive an unprecedented amount of praise from professionals, instructors, librarians, parents, and students. Our authors are as diverse as the fields represented in the books we publish. They are well-known in their respective disciplines and serve on the faculties of prestigious high schools, colleges, and universities throughout the United States and Canada.

Chapter 1: PASSING THE CLEP HUMAN GROWTH AND DEVELOPMENT CBT

ABOUT THIS BOOK

This book provides you with comprehensive preparation for the CLEP Human Growth and Development (Infancy, Childhood, Adolescence, Adulthood, and Aging) Computer-Based Test, or CBT. Inside you will find a concise review of introductory human development, as well as tips and strategies for test-taking. We give you three full-length REA practice tests, all based on the official CLEP subject exam. Our practice tests contain every type of question that you can expect to encounter on the CLEP CBT. Following each practice test you will find an answer key with detailed explanations designed to help you more completely absorb the test material.

All 34 CLEP exams are computer-based. As you can see, the practice tests in our book are presented as paper-and-pencil exams. The content and format of the actual CLEP subject exams are faithfully mirrored. We detail the format of the CLEP Human Growth and Development CBT on pages 4-5.

ABOUT THE EXAM

Who takes CLEP exams and what are they used for?

CLEP (College-Level Examination Program) examinations are usually taken by adults who have acquired knowledge outside the classroom and wish to bypass certain college courses and earn college credit. The CLEP Program is designed to reward students for learning - no matter where or how that knowledge was acquired. The CLEP is the most widely accepted credit-by-examination program in the country, with more than 2,900 colleges and universities granting credit for satisfactory scores on CLEP exams.

Although most CLEP candidates are adults returning to college, many graduating high school seniors, enrolled college students, and international students also take the exams to earn college credit or to demonstrate their ability to perform at the college level. There are no prerequisites, such as age or educational status, for taking CLEP examinations. However, because policies on granting

credits vary among colleges, you should contact the particular institution from which you wish to receive CLEP credit.

Most CLEP examinations include material usually covered in an undergraduate course with a similar title to that of the exam (e.g. Human Growth and Development). However, five of the exams do not deal with subject matter covered in any particular course but rather with material taken as general requirements during the first two years of college. These general exams are English Composition (with or without essay), Humanities, College Mathematics, Natural Sciences, and Social Sciences and History.

Who develops and administers the exams?

The CLEP CBTs are developed by the College Entrance Examination Board, administered by Educational Testing Service, and involves the assistance of educators from across the United States. The test development process is designed and carried out to ensure that the content and difficulty of the test are appropriate to the college level.

When and where is this exam given?

The CLEP Human Growth and Development exam is administered each month throughout the year at approximately 1,400 test centers in the U.S. and can be arranged for candidates abroad on request. To find the test center nearest you and to register for the exam, you should obtain a copy of the free booklets CLEP Colleges and CLEP Information for Candidates and Registration Form. They are available at most colleges where CLEP credit is granted, or by contacting:

CLEP Services
P.O. Box 6601
Princeton, NJ 08541-6601
Phone: (609) 771-7865
Fax: (609) 771-7088
Website: <http://www.collegeboard.com/clep>
E-mail: clep@info.collegeboard.org

How to Use this Book

What do I study first?

Read over the course review and the suggestions for test-taking. Then use the first practice test as a diagnostic to determine your area(s) of weakness. Once you find out where you need to spend more time, focus your efforts on those specific problem areas. To reinforce your facility with the subject matter, we advise keeping at your side a college-level textbook that covers the appropriate material.

To get the most out of your study time, follow our Independent Study Schedule, which you'll find in the front of this book. The schedule is based on a four-week program, but can be condensed to two weeks if necessary by collapsing each two-week period into a single week.

When should I start studying?

It's never too early to start studying for the CLEP Human Growth and Development exam. The earlier you begin, the more time you will have to sharpen your skills. Don't leave it to the last minute; cramming is not an effective way to study, since it does not allow you the time needed to learn the test material.

Format and Content of the CLEP CBT

The CLEP Human Growth and Development exam covers the kind of material that is typically part of

a one-semester introductory course in developmental psychology or human development. Test-takers should be conversant with the major theories and research connected with physical, cognitive, and social development. The exam will present you with approximately 90 questions to be answered in 90 minutes.

The approximate breakdown of topics on the CLEP Human Growth and Development CBT as follows:

10% Theories of development

Cognitive-developmental

Learning

Psychoanalytic

5% Research strategies and methodology

Case study

Correlational

Cross-sectional

Experimental

Longitudinal

Observational

10% Biological development throughout the lifespan

Development of brain and nervous system

Heredity, genetics, genetic testing

Influences of drugs

Motor development

Nutritional influences

Perinatal influences

Physical growth and maturation, aging

Prenatal influences

Sexual maturation

7% Perceptual development throughout the lifespan

Critical periods

Hearing

Sensorimotor activities

Sensory deprivation

Vision

12% Cognitive development throughout the lifespan

Environmental influences

Information processing

Memory

Piaget, Jean

Play

Problem solving

Vygotsky, Lev

8% Language Development

Development of syntax

Environmental, cultural, and genetic influences

Language and thought

Pragmatics
Semantic development
Vocalization and sounds
4% Intelligence throughout the lifespan
Concepts of intelligence and creativity
Developmental stability and change
Heredity and environment

10% Social development throughout the lifespan

Aggression
Attachment
Gender
Moral development
Peer relationships
Prosocial behavior
Social class/behavior
Social cognition

8% Family and society throughout the lifespan

Abuse and neglect
Cross-cultural and ethnic variation
Family relationships
Family structure
Mass media influences
Social/class influences

8% Personality and emotions

Achievement motivation
Development of emotions
Erikson, Erik
Freud, Sigmund
Locus of control
Self-control and self-regulation
Temperament

8% Learning

Classical conditioning
Discrimination and generalization
Habituation
Observational learning and imitation
Operant conditioning

5% Schooling and intervention

Applications of developmental principles within the school
Facilitating role transactions in adulthood
Intervention programs and services
Preschool, day care, elder care
Training in parenting skills

5% Atypical development

Alzheimer's, Dementia, Parkinson's

Antisocial behavior, delinquency
Asocial behavior, fears, phobias, obsessions
Attention-deficit/hyperactivity disorder
Autism
Consequences of hereditary diseases
Giftedness
Learning disabilities

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